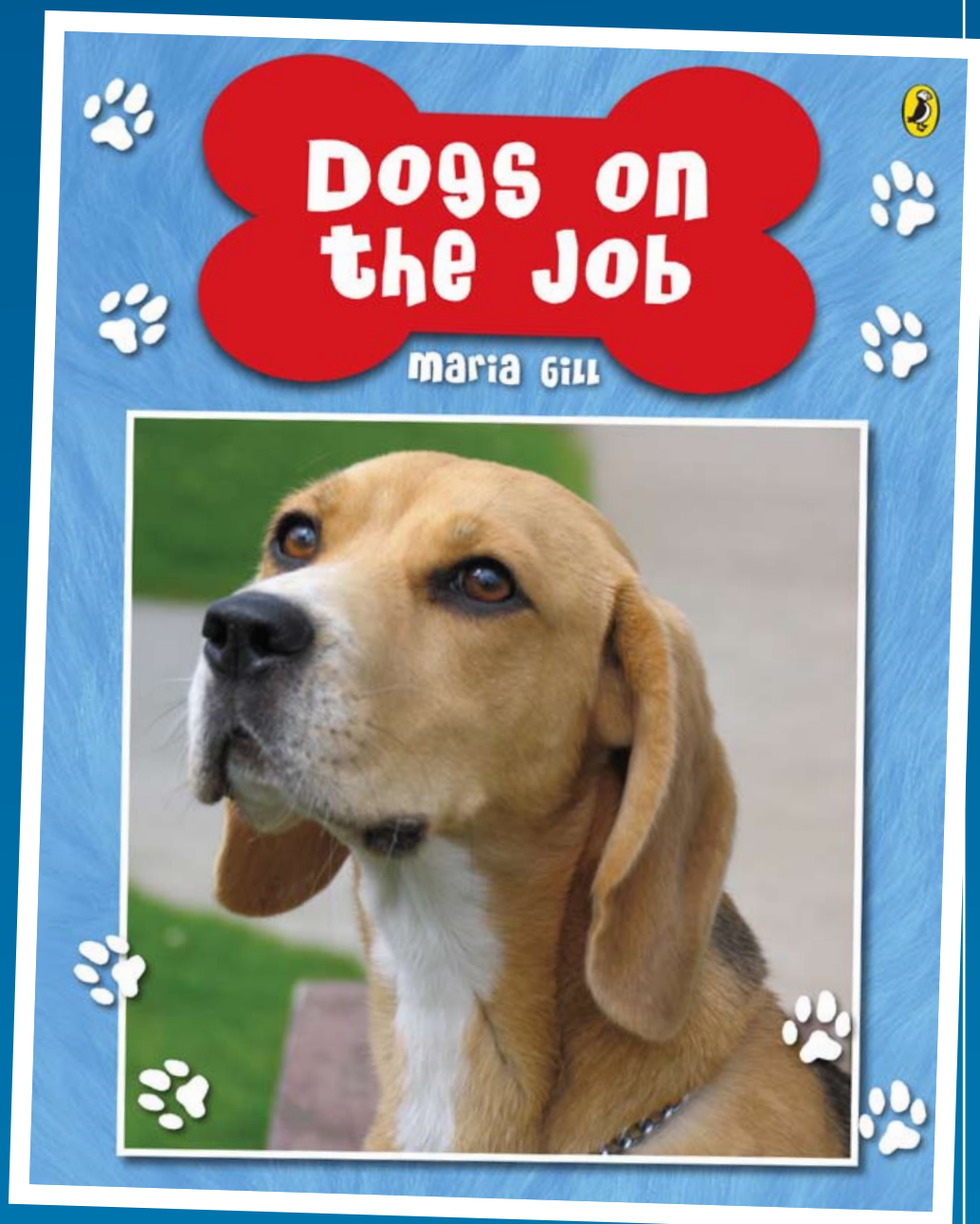


Working Dogs in Our Community

Have you ever wondered:
What type of working dogs there are in New Zealand?

What sort of training the dogs have to go through?

Whether your dog might qualify?



Author, Maria Gill, interviews dog handlers and observes dogs on the job.



PUFFIN

www.penguin.co.nz
www.mariagill.co.nz

ABOUT THE BOOK

Colourful layout, gorgeous photographs of working dogs on the job, and interesting text boxes to dip in and out of, perfect for the 8 – 12 year old reader. You'll find information on how a working dog is trained, their daily schedule, the history of that breed of dog, characteristics that's needed for that type of working dog and personal recounts.

ABOUT THE AUTHOR

Maria Gill is an author, teacher and mother of two children. She lives on a lifestyle property with a dog, cat, 12 chickens, 2 ducks and 5 sheep. It's not surprising that Maria writes mostly about animals. When Maria saw a hearing dog at the local supermarket it sparked a whole lot of questions that turned into a book...



Classroom Activities

Oral Language

- Share with your partner an experience with a working dog. Share selected experiences with whole class.
- Invite a dog handler with a working dog to speak to your class. Ask questions at the end of the talk.

Written Language

- After reading about one of the working dogs in the book, write a picture book story about it.
- Write the characteristics that make a good pet dog.
- Draw a Venn diagram: compare a pet dog with a working dog.
- Write about a dog you know. Include facts about its characteristics, 'a day in the life of' and how it helps its family.

Visual Language

- Take a series of photographs of a working dog that gives a visual diary of what that dog does in a day.
- Draw instructions for the training of a working dog.
- Redesign the front cover.

Reading

- Identify the different styles of text, Maria has used.
- Identify some of the questions Maria must have asked the dog handlers. Use similar questions to interview a dog handler.
- Write a flow chart for training one of the working dogs.
- Using the jigsaw method, study a double page spread, and then report what you have learnt to another group.

Social Studies

- Using the Inquiry method pick a working dog to research. On a KWL chart, write what you know about that dog, what you would like to find out about it (3-5 questions) then research that information and record your answers to show what you have learnt about your working dog. Present to your classroom.

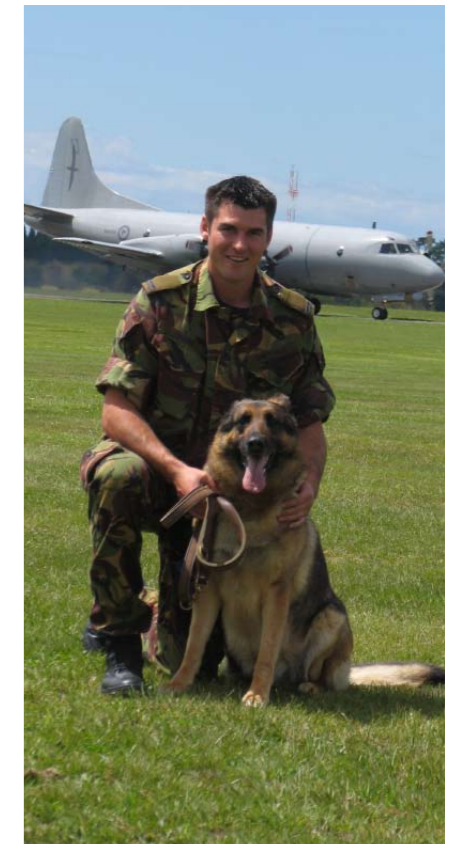
Teachers go to:

www.tki.org.nz/r/socialscience/curriculum/SSOL/resources/strategies/a-z_e.php
for Jigsaw, Venn diagram, KWL chart, Interviewing and Inquiry instructions.

KWL Chart

Working Dogs in the Community

| WHAT I KNOW | WHAT I WANT TO INVESTIGATE | WHAT I LEARNT |
|-------------|----------------------------|---------------|
| | | |
| | | |
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Venn Diagram

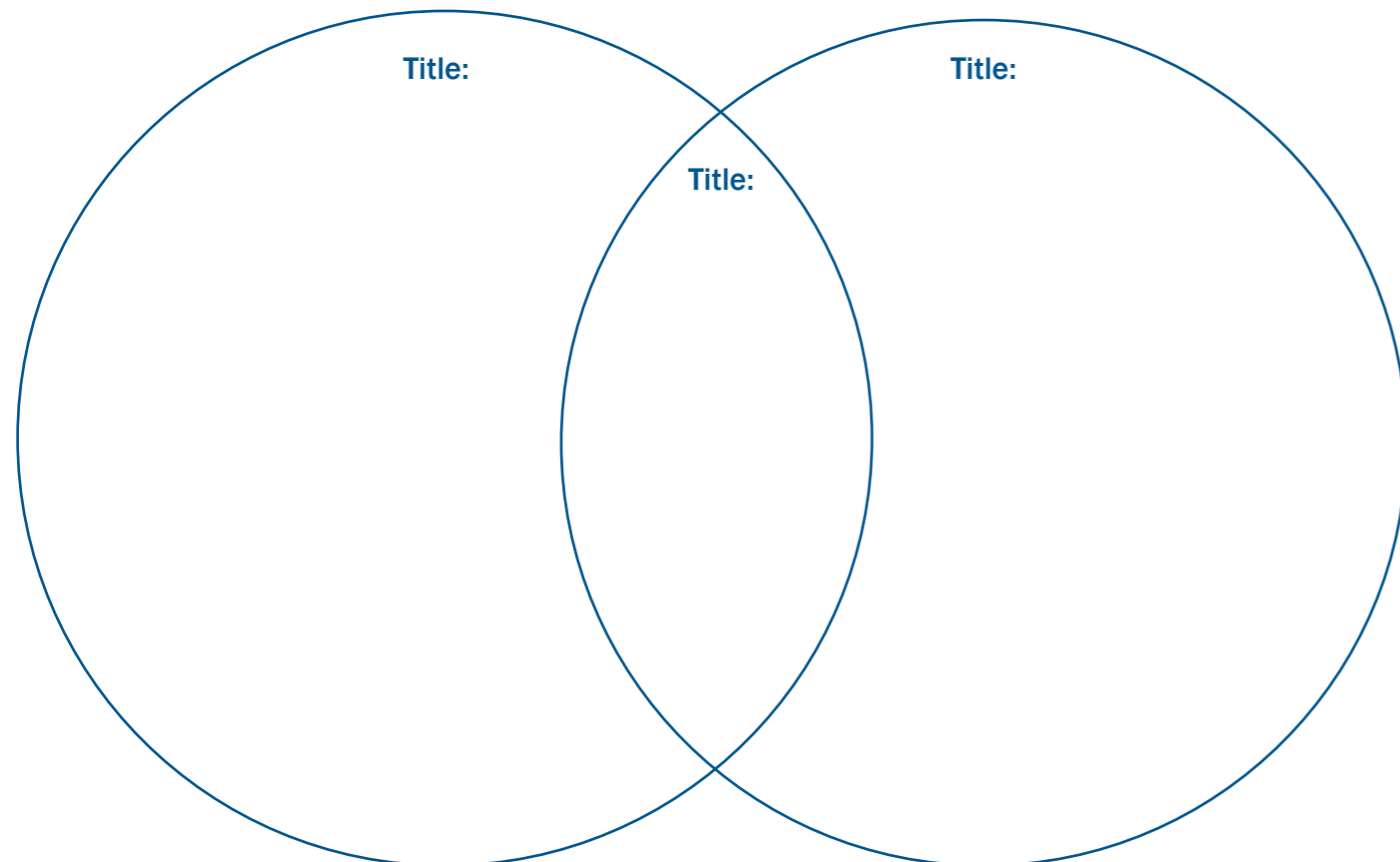
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Self Evaluate

- 1 Name three things you found out about your working dog.

.....

- 2 From 1 being 'did the least amount I could get away with' to 5 being 'tried my hardest' rate how well you worked during this assessment and why.

.....

- 3 Name one thing you had difficulty with.

.....

- 4 Name one thing you felt you were an expert at.

.....



Working Dogs in the Community

FOCUS QUESTIONS.

1. _____
2. _____
3. _____
4. _____
5. _____

KEYWORDS

TYPE OF RESOURCES

(Tick which ones you used)

- Web
- Email expert
- Interview expert
- Book

NAME OF RESOURCES (Name article, book, expert)

| RECORD INFORMATION HERE: | RATE RESOURCE |
|--------------------------|---------------|
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